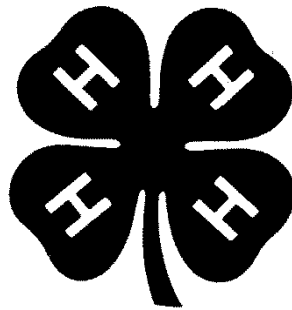


# Wood County



## Rabbit Project Record Insert

\*For 4-H members in their second or more years in a project.

\*Your original project book and this insert is required at livestock interview judging.

\*You will need one Livestock Project Record for each specie you are raising. Example: Beef- only one record for market steer and breeding heifer.

\* Required at livestock interview judging

Name: \_\_\_\_\_ Club: \_\_\_\_\_

Specie: \_\_\_\_\_ Projects: \_\_\_\_\_

Age: \_\_\_\_\_ (as of Jan 1 of current year)      Years in 4-H: \_\_\_\_\_

Years in this animal project: \_\_\_\_\_      Date project started: \_\_\_\_/\_\_\_\_/\_\_\_\_

Member Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Parental Statement:** I have reviewed this record and found it to be complete and accurate to the best of my knowledge.

\_\_\_\_\_  
Parent/Guardian Signature



**THE OHIO STATE UNIVERSITY**

COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES

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## ***The Care That You Provide Your Animals***

(Complete Entire Check List-mark N/A if not applicable for your animal)

Task	I am already doing	I want to improve
Prepare the facilities before I purchase my project animal.		
Provide adequate housing and bedding.		
Provide access to clean, fresh feed and water.		
Control internal and external parasites.		
Dehorn animals when they are young.		
Castrate animals when they are young.		
Train animals to be handled at a young age.		
Develop a health program to prevent disease.		
Observe animals daily & immediately treat those who need care.		
Identify animals (ear tag, tattoo, etc.)		
Keep records on vaccines, medication, and medicated feed.		
Be aware of animal comfort at all stages of production.		
Use proper techniques for vaccination and treatment.		
Observe and follow drug residue avoidance rules.		
Observe label directions including withdrawal times on medications as well as on feed tags.		
Sort and load animals safely and with concern for them.		

## **Goals Achieved Through Learning Opportunities & Activities**

Choose **at least five (5) goals** for your project. Goals should be established at the beginning of the project. They should be challenging, yet attainable. Realizing your success in achieving the goals you have chosen for the year is important. Documentation of the learning opportunities and/or the activities you participated in tells the story of how you reached your goals and ultimately your success! Please be sure to fill in how you actually accomplished your goal. Here is an example:

**Goal** Learn proper show attire for exhibiting your animal project

**\*Learning Opportunity/Activity:** Attended Quality Assurance Education which included a style show demonstrating the proper attire for the show ring; I called and talked to the Extension Educator about what I am to wear; my advisor also helped me learn about the proper attire at one of my club meetings.

	<b>Date Achieved</b>	<b>Adult's Initials</b>
<input type="checkbox"/> Learn about a medical or health issue that effects my project animal <b>*Learning Opportunity/Activity:</b> _____ _____	_____	_____
<input type="checkbox"/> Learn about the various breeds of the specie I am taking <b>*Learning Opportunity/Activity:</b> _____ _____	_____	_____
<input type="checkbox"/> Learn the parts of my animal <b>*Learning Opportunity/Activity:</b> _____ _____	_____	_____
<input type="checkbox"/> Learn more about desirable characteristics for my project that Judges typically look for at a show <b>*Learning Opportunity/Activity:</b> _____ _____	_____	_____
<input type="checkbox"/> Learn a new livestock management skill related to my project <b>*Learning Opportunity/Activity:</b> _____ _____	_____	_____
<input type="checkbox"/> Raise my animal(s) to completion <b>*Learning Opportunity/Activity:</b> _____ _____	_____	_____
<input type="checkbox"/> Take full responsibility for the care and health of my animal(s) <b>*Learning Opportunity/Activity:</b> _____ _____	_____	_____
<input type="checkbox"/> Learn how to groom and clip my project animal(s)	_____	_____

**\*Learning Opportunity/Activity:** \_\_\_\_\_

\_\_\_\_\_

- Complete the required Quality Assurance Education in order to exhibit my project animal/s. \_\_\_\_\_

**\*Learning Opportunity/Activity:** \_\_\_\_\_

\_\_\_\_\_

- Learn how to read a feed tag \_\_\_\_\_

**\*Learning Opportunity/Activity:** \_\_\_\_\_

\_\_\_\_\_

- Exhibit my animal(s) at the Ohio State Fair \_\_\_\_\_

**\*Learning Opportunity/Activity:** \_\_\_\_\_

\_\_\_\_\_

- Help a younger 4-H or FFA member with their project or Ask an older member to help you with your project \_\_\_\_\_

**\*Learning Opportunity/Activity:** \_\_\_\_\_

\_\_\_\_\_

- Participate in a livestock skill-a-thon \_\_\_\_\_

**\*Learning Opportunity/Activity:** \_\_\_\_\_

\_\_\_\_\_

- Participate in showmanship \_\_\_\_\_

**\*Learning Opportunity/Activity:** \_\_\_\_\_

\_\_\_\_\_

- Complete my own fair entries and DUNF accurately \_\_\_\_\_

**\*Learning Opportunity/Activity:** \_\_\_\_\_

\_\_\_\_\_

- Other: \_\_\_\_\_

**\*Learning Opportunity/Activity:** \_\_\_\_\_

\_\_\_\_\_

- Other: \_\_\_\_\_

**\*Learning Opportunity/Activity:** \_\_\_\_\_

\_\_\_\_\_

- Other: \_\_\_\_\_

**\*Learning Opportunity/Activity:** \_\_\_\_\_

\_\_\_\_\_

- Other: \_\_\_\_\_

**\*Learning Opportunity/Activity:** \_\_\_\_\_

\_\_\_\_\_

## **Leadership & Citizenship Activities**

Complete 2 or more Leadership & Citizenship Activities per year. Plan to complete different activities each year. Below is a list of activities, but record those that you complete if not noted on the list.

<b>Activity</b>	<b>Date Achieved</b>
Lead the Pledge of Allegiance at a 4-H meeting	
Lead a song or a game at a 4-H meeting	
Participated in a radio or tv program	
Gave a presentation to my 4-H club	
Gave a presentation to a group other than my 4-H club	
Served as a host for a 4-H meeting	
Participated in a community service project with my 4-H club	
Served as chair of a committee	
Participated actively in 4-H Junior Leadership Club	
Attended 4-H camp	
Attended a leadership workshop/conference (Ohio 4-H Conference, Buckeye Leadership Workshop, etc.)	
Assisted with a livestock show	
Served as a camp counselor	
Made our 4-H club's educational tour arrangements	
Served as a 4-H club officer	
Secured a speaker for our 4-H club	
Assisted with a Quality Assurance Education session	
Assisted at project judging	
Helped with my 4-H club's fundraising event/activity	
Prepared a radio public service announcement, a display about Ohio 4-H week	
Assisted in helping others less fortunate than myself by (please indicate what you did....)	
Completed a project that benefited my community	
Taught somehow how to show their animal	
Other:	
Other:	
Other:	











## ***Feed Tag***

It is important for every producer to know what they are feeding and to understand how to read a feed tag. Tape or staple one feed tag, supplement tag or feed mix receipt (i.e. list of ingredients and amounts) to this page from ration fed during your project. Be prepared to answer questions about your feed tag.

2022

### **Possible Feed Tag Questions...**

- \*What is the percent crude protein?
- \*What is the crude fat content?
- \*Can this feed be given to any other animal? Why or why not?
- \*Name two ingredients in the feed.
- \*What is the withdrawal time of the feed if there is one?
- \*What are the feed directives?
- \*What is the crude fiber content?
- \*Is there a limitation on how long you can feed this product to your animal?
- \*Is this a supplement or a complete feed?
- \*What is the active drug ingredient if there is one?
- \*What is the main ingredient in the feed?

## ***Animal Photos- Visual Identification***

**Please affix at least one photo of each animal you are keeping records on and plan to exhibit at the fair for this year. \*No drawings.**

2022

# Pedigree Record

Choose one breeding animal (purebred or crossbred) from your herd and complete the pedigree below.

\_\_\_\_\_  
Sire of Sire (Grandfather on Father Side) #

\_\_\_\_\_  
Sire (Father) #

\_\_\_\_\_  
Dam of Sire (Grandmother on Father Side) #

\_\_\_\_\_  
Animal Name # & Tattoo #

\_\_\_\_\_  
Sire of Dam (Grandfather on Mother Side) #

\_\_\_\_\_  
Dam (Mother) #

\_\_\_\_\_  
Dam of Dam (Grandmother on Mother Side) #

Breeder: \_\_\_\_\_

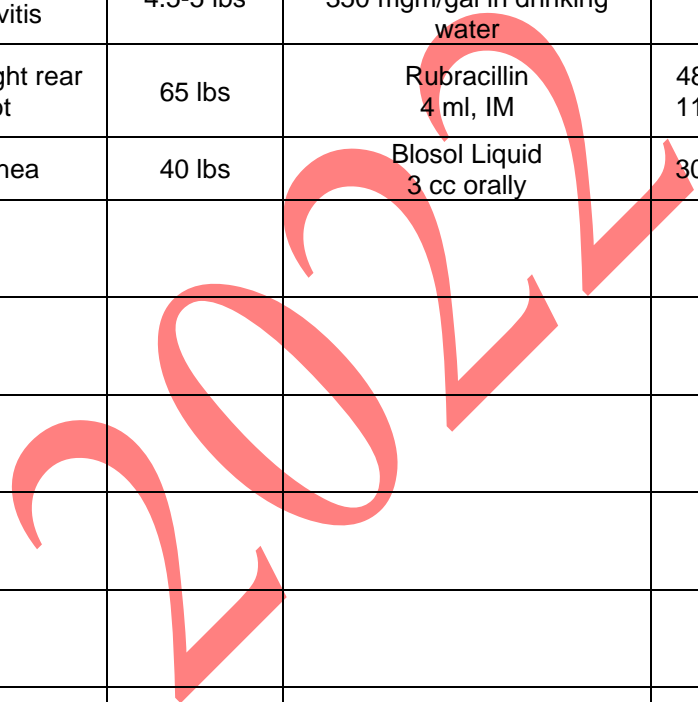
Owner: \_\_\_\_\_

Owned as of: \_\_\_\_\_

## TREATMENT RECORD

Treatment Date/Time	Animal ID Name, species, ID	Condition Being Treated	Estimated Weight (lbs)	Treatment Given (Medication dispensed, Amount and Route)	Instructed Meat/Milk/Egg Withdrawal	Date/Time Withdrawal Complete	If this is an extra label or Rx drug, list the name, phone # of the licensed vet who prescribed or directed the treatment.
July 2-7,205 Flush July 8 9:00am	Rhode Island-Cross Broilers	Infectious Synovitis	4.5-5 lbs	Carraamysin-152, 350 mgm/gal in drinking water	5 days	7/13/05 9am	Dr. Jones 419-555-5555
July 2, 2005 10:00 am	Caprine, N18 – Boer Doe	Lame, right rear foot	65 lbs	Rubracillin 4 ml, IM	48 hours milk 11 days meat	7/13/05 10am (meat)	Dr. Lee 419-555-5555
May 1, 2005 5:00 pm	Victoria, Alpine doe Kid LE:J4	Diarrhea	40 lbs	Blosol Liquid 3 cc orally	30 days meat	5/31/05 5 pm	n/a

E  
X  
A  
M  
P  
L  
E  
S



\* **Adjust terminology for any breeding animal.** you may duplicate this page as needed.



# Rabbit Buck Breeding Record

(Required only if actually using for breeding)

Cage/Hutch # \_\_\_\_\_ Name or Ear # \_\_\_\_\_ Date Born \_\_\_\_\_

Breed: \_\_\_\_\_ Sire: \_\_\_\_\_ Dam: \_\_\_\_\_

Doe Served Ear #	Date Bred	Litter Size	Litter Weight			Kits Weaned		Remarks
			3 wks	5 wks	8 wks	Bucks	Does	



## ***Additional Income from Your Project***

This may include show winnings, sale of equipment or supplies, other items related to your particular project work.

<b><i>Date</i></b>	<b><i>Description</i></b>	<b><i>Amount Earned</i></b>

**Total Additional Income \$\_\_\_\_\_ (Figure E)**

### ***Profit or Loss Statement*** **INCOME**

Figure C-2= Animals Sold	\$
*Figure D= Eggs Sold	\$
Figure E= Additional Income from project	
<b>TOTAL INCOME</b>	<b>\$</b>

### **EXPENSES**

Figure A= Miscellaneous Expenses	\$
Figure B= Feed Expenses	\$
Figure C-1= Total Expense (value) of animal/s started with or purchased	\$
<b>TOTAL EXPENSES</b>	<b>\$</b>

### ***TOTAL PROFIT OR LOSS***

Total Income – Total Expenses = Profit or Loss	\$
------------------------------------------------	----



## ***Closing Animal Inventory***

If you plan to sell your animal through the Junior Fair Livestock Sale or your extra animals through a livestock market (i.e. United Producers), use the average market price listed below. Determine value as if you sold your animal(s) for this average price and complete your project summary below. **List each animal separately!**

<b>Animals to be sold at Jr. Fair Livestock Sale or other livestock Market</b>	<b>Weight</b>	<b>X</b>	<b>Avg. Market Price</b>	<b>=</b>	<b>Estimated Sale Value</b>
		X		=	\$
		X		=	\$
		X		=	\$
		X		=	\$
		X		=	\$
		X		=	\$
		X		=	\$
		X		=	\$

**Total Value (INCOME) of**

**Animal/s: \$ \_\_\_\_\_ (Figure D)**  
 (\*not guaranteed prices for the current years' JF Livestock Sale prices)

# ***Project Summary***

**1. What was your favorite part of this project? Why?**

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**2. What was your least favorite part? Why?**



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**3. What was the most important or interesting thing you learned? Explain.**

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